

## Ancient Egypt Project List

Directions: Select 4 of the project topics listed below or see M. Dubé with another idea. One of the four choices need to have a 3-D model.

**Note: All 3-Dimensional projects must be 12”X12” or less please.**

Each of the assignments that you choose is worth 10 points, for a total of 40 points at the end.

Creativity of project: project is finished (colored or built to stay together) and shows uniqueness in design and idea.

You will be presenting your project and research to your classmates (you may have notecards to refer to for the presentation). Remember that your presentation is part of your grade.

\*\*\*This project will be due on \_\_\_\_\_. Each day that it is late will result in lowering of its final grade.

1. **Mummies:** Research the process of embalming and the creation of a mummy. **Create a poster to show the process.** In your poster and presentation, explain the process using factual detail and tell why the Egyptians mummified their dead.

2. **Coffins:** The coffin of the pharaoh was often elaborately decorated with hieroglyphics, symbols and the pharaoh’s face. **Create a small 3-D coffin with symbols, hieroglyphics and a face.** In your presentation please tell about the burial practices of the Egyptians including some of the symbolism found on the coffins.

3. **The Great Pyramids of Giza:** Research the Giza pyramids and the area that surrounds them. **Make a 3-D model of the Giza complex.** In your presentation include information about their size, who they were made for and how they were constructed.

4. **The Sacred Animals:** investigate 4 of the sacred animals that the Egyptians worshipped/mummified. **Create a poster showing the sacred animals and their names/purposes.** You will present about the animals that you have chosen.

5. **King Tutankhamun:** Who was the “Boy King”? Research Tut’s life and the famous discovery of his tomb – the only ‘complete’ tomb ever located



and excavated. **Create a model of the famous death mask that was placed over his mummy.** Your presentation will include information about what we know about King Tut.

6. **Create a PowerPoint, Google Slides or iMovie Presentation:** You pick the Egyptian subject of the presentation and a PowerPoint or Prezi or iMovie Presentation with graphics, backgrounds, etc. You must tell me your topic before you’re to start.

7. **The Sphinx:** What is the Great Sphinx? Who was it made to honor? What happened to it throughout history? **Create an accurate 3-D model of the Great Sphinx at Giza.** In your presentation please explain origins and meaning of the Sphinx.

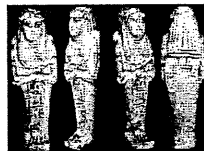


8. **Gods and Goddesses:** The Egyptians worshipped hundreds of different gods and goddesses. Select 4 of them and **create a poster showing these gods or goddesses including information on their purposes, physical descriptions, etc. Or make a model of one of the gods or goddesses out of clay or modeling compound.** Your presentation should be about the role of the gods and goddesses in Egyptian religion.

9. **Food:** The Egyptians loved good food and drink. Almost all their food was homegrown. **Create some food the Ancient Egyptians might have eaten for your class to try. It is very important that you check with Mr. Dubé before making this food as he must approve the recipe because of allergies in the class.** Make sure to bring plates or utensils. Your presentation should explain what kinds of food the Ancient Egyptians ate and how they ate. (Utensils, traditions, etc.)

10. **Boats:** The Nile was the highway of Egypt. Boats could drift downstream with the current to the north of the country and sail upstream with the help of the wind to the south. **Create a reed boat to show us what it would look like.** Your presentation should give us information about the different uses of boats.

11. **Ushabti:** A Shabti is a small human figure representing a person who would perform a given task for the deceased in the afterlife. Wealthy people and royalty did not plan on doing any work themselves and so they would take their (symbolic) servants with them. Early versions were modeled to represent the task that they would perform and given tiny tools etc. with which to complete their tasks. **Create a replica of an Ancient Egyptian Ushabti.** Your presentation should explain their use in the afterlife.



12. **Archeology:** Look up excavation sites in Egypt where archeologists are at work today or in the past. **Create a large map indicating the excavation sites and the artifacts that they've found.** Your presentation must explain the excavation sites and the artifacts found.

13. **A Day in the Life of a God or Goddess:** Explain in detail what the God or Goddess would do on a regular day. Include who would worship them and why. **Create a comic sketch depicting their day.** You'll be required to read your comic sketch for your presentation. You'll have to explain why you picked your God or Goddess.

